



## Simple maps from real life

### Lesson Plan: Class 02 / DM / 02



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| <b>Overall goal of the lesson</b> | To learn what a map is and to see how they help us in our daily lives. |
| <b>Prior knowledge required</b>   | --   |

**MODULE 1:**      **Module time:** 35 minutes

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| <b>Goal:</b>              | Understand the concept of a map.  |
| <b>Description:</b>       | Draw a map of your school and surrounding areas and learn to use it.  |
| <b>Material required:</b> | <b>Physical:</b><br>Each child can draw the map in their notebooks.<br><br><b>Electronic:</b><br>None   |
| <b>Procedure Details:</b> | <ol style="list-style-type: none"><li>1. Explain that maps are “pictures” of the real world. Explain that only important features need to be shown, and not every detail. Explain how maps are helpful in going from one place to another, and finding one’s way in an unknown place.</li><li>2. Start with the example of your school. Ask children to point out the main features of your school like – Main gate, Principal’s office, Playground, Classroom.</li><li>3. Ask them to draw a picture of the school where each of these features are shown.</li><li>4. On this “map”, ask them to mark the route they take from Main Gate to classroom; from classroom to playground, etc..</li><li>5. You can discuss the different routes possible from classroom to say playground – is there only 1 route? If there are more, then which is the shortest? Which is the longest?</li><li>6. Extend the map to include the areas surrounding the school – like Bus Stop, Main road, Compound wall of the school, roads around the school, etc..</li><li>7. Ask each student to show the route they take to reach school each morning – this can be from the bus stop, or from the point where their parents drop them in the vehicle etc..</li><li>8. You can open a school Atlas and show them a map of your city, and explain the map – maybe show them the school’s location on that map, and what features are shown there.</li></ol> |