



Introduction:





This worksheet accompanies the lesson plan “**Systematic Listing, Counting & Reasoning 01-LCR-01-LP**”. In this class we covered basic counting, using real-life examples.








Questions: (* questions can be used for evaluation)







1. Which is the greatest number?
 - A. 9
 - B. 12
 - C. 21
 - D. 10
2. How many ‘1’ digits are there in the number – **10010011100000010?**
 - A. 5
 - B. 3
 - C. 7
 - D. 6
3. How many ‘0’ digits are there in the number – **00110001110001100?**
 - A. 11
 - B. 9
 - C. 10
 - D. 12
4. We need numbers in our day to day life. Tick the actions where we need to count and use numbers:
 - A. Share candy equally with friends
 - B. Packing the bag for school
 - C. Filling water in the water-bottle
 - D. Sharpening a pencil
 - E. Reaching school before the bell rings in the morning
 - F. Driving a car below speed limit
 - G. Distributing newspapers to all houses in a colony
 - H. Buying ice cream at a crowded ice-cream shop or canteen
 - I. Eating ice-cream
 - J. Playing Cricket (or any game of your choice) and keeping scores









5. Draw the shape that comes next.

What comes next?

1.    

2.       

3.      

4.        

5. 