## □ Video Discussion



What You'll Need: • Video • Student Handout • Student Handout (Spanish)

## **Activity Steps**

- 1. **Introduce** the video topic to students by saying: Today we're going to watch a video that explores how to build and maintain positive and healthy friendships.
- 2. **Show** the Teen Voices: Friendships and Boundaries video (4:49 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
- Lead a class discussion exploring the questions below.
  Optional: You can also distribute the Student Handout and have students respond to the questions prior to group or whole-class discussion.

## **Discussion Questions**

1. In the video, how did teens say devices and social media affect their friendships? Is it more positive or negative?

## Sample responses:

- The teens shared both benefits and drawbacks about using devices and social media to connect with their friends.
- Positive aspects: feeling connected to one another and being able to get support from friends more easily.
- Negative aspects: invasion of privacy and overcommunicating, which can be irritating and overwhelming if there are no boundaries.
- **2.** How do you think your friendships have been affected by digital devices and social media? Sample responses:
  - Answers will vary.
- 3. What boundaries do you want to create when communicating with friends online?
  - Answers will vary.



