



# Video Discussion



Quick Activity

**What You'll Need:** • Video • Student Handout • Student Handout (Spanish)

## Activity Steps

1. **Introduce** the video topic to students by saying: *Today we're going to watch a video exploring what a digital footprint is and what yours conveys.*
2. **Show** the What's in Your Digital Footprint? video (1:07 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.  
**Optional:** You can also distribute the Student Handout and have students respond to the questions prior to group or whole-class discussion.

## Discussion Questions

1. According to the video, what do the following images have to do with the term "digital footprint"?
  - A lighthouse
  - A copier
  - A whisper in the ear
  - A stadium and a jumbotron
  - A permanent marker

Sample responses:

- The images show some of the things that make digital footprints unique. A digital footprint:
    - Can be searched (lighthouse)
    - Can be copied (copier)
    - Can be shared widely (whisper in the ear, and stadium/jumbotron)
    - Is permanent (permanent marker)
2. How does it make you feel knowing that everything you do online is stored and can be searched for, shared, or even broadcast?
    - Answers will vary.
  3. What does it mean to have a positive digital footprint?

Sample responses:



DIGITAL FOOTPRINT &amp; IDENTITY

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- Answers will vary.
- Emphasize that a positive digital footprint is one that portrays the real you that you are proud of and would be OK with other people seeing.



DIGITAL FOOTPRINT & IDENTITY

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