

### Introduction:

This worksheet is part of Systematic Listing, Counting & Reasoning section of PS&DM. This corresponds to the lesson plan for Methodical Counting titled “01-LCR-02-LP”. In this class we studied the process of methodical counting and how to count such that no object gets counted more than once.

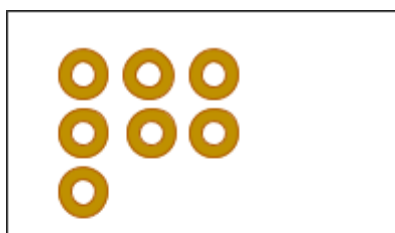
### Questions: (\* questions can be used for evaluation)

1. How many times the alphabet ‘a’ occurs in the sentence below? Tick the correct answer:

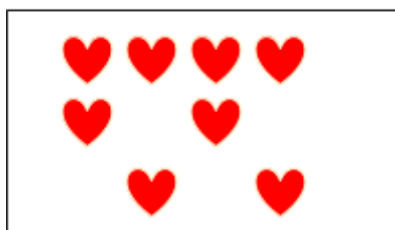
*Happiness can be found in the darkest of times if only one remembers to turn on the light.*

- 5
- 3
- 7
- 4

2. There are many ways to count right. We learnt about the methods to count correctly in the class. Let us use the ‘touch and count method’. Touch each object with a pencil and count them, write the count of objects in the square box next to the them.




Doughnuts




Hearts




Smiley  
Faces

3. Count these objects and circle the correct number that tells how many objects are there in each set?


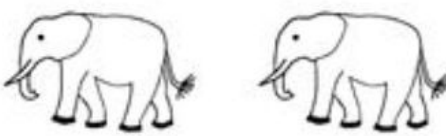
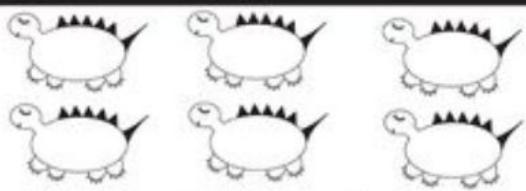


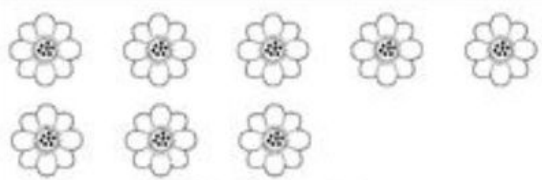




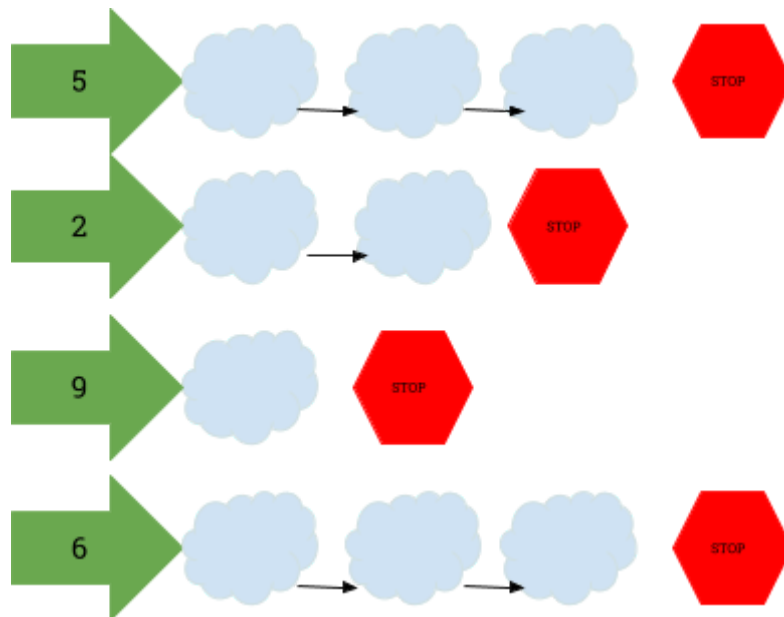
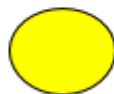
 3 , 5	 2 , 4
 2 , 6	 3 , 5
 4 , 5	 4 , 8
 6 , 7	 6 , 7
 8 , 9	 9 , 6

Image Source <https://in.pinterest.com/pin/262897696969917809/>

4. In the class, we learnt about starting to count from a number other than the number 1. Can you count forward from the number listed in the green arrow? Fill in the cloud shape with numbers that follow the one shown in green arrow, until you reach the stop sign.



5. Write your full name below. Use one box to write one alphabet. Count the total number of boxes that are filled. Write the count of filled boxes in the yellow circle. How many boxes are empty? Write the count of empty boxes in the blue circle.

My name has  alphabets!