



Arranging and Analyzing

Lesson Plan: Class 03 / IP / 01



Goal of the lesson: To make the children understand the benefits of arranging and analyzing things.

Procedure Details

1. Start with asking the students to explain in their own words about the word arrange.
2. Ask the children to give own examples. It can be arranging their pencils, books, toys etc.
3. Ask them why they will keep their things in the arranged manner.
4. Once the whole class is clear about the benefits of keeping things in an order the examples given in the slide can be shown and discussed.
5. For the example arranging flowers students can be asked to given their own way of arranging the flowers.
6. For the example arranging shoes, ask if any student's birthday is coming up in the next few days or in the next month. If none of the student is celebrating birthday in the next few days then you can call a student's name and ask them to imagine that his/her birthday is to be celebrated in the coming week and he/she will be inviting all classmates to his/her house.
7. Ask the students to imagine about the dress and the shoes which they would want to wear for the party.
8. Now discuss about the way they will be keeping their shoes before they enter their friend's house.
9. Ask them how they will find the shoes when they leave the party.
10. Let the students tell about the problem which they will face if they keep the shoes unarranged.
11. Discuss about benefits of keeping the shoes in an arranged way
12. Once they understood the examples discussed in the slides introduce them to the concept o of arranging information.
13. Take an example of student names. Write the names of say 10 students (don't write the names in an order) and ask students to find the name starting with N and then starting with P
14. They will search the list to give the answers. Now write the same names in alphabetical order and ask them the same questions.
15. They will be able to answer much faster when compared to the previous time. Tell them that the reason is because the names have been written in alphabetical order.
16. Take another example of arranging marks. Write a list of names and marks of say 10 students in any subject (don't write them in any order)
17. Ask the class to give the name of the student who has scored the highest marks.
18. Ask the class to give the names of students who has scored between 80 and 90 marks.
19. Ask the class to give the names of students who has scored between 50 and 60 marks.
20. For the above questions students will have to scan through the list up and down to give an answer. Now arrange the same list in descending order of marks and ask the same questions.
21. Now they should be able to easily find the answers
22. Emphasize on how easy and fast it was for them to find answers.
23. Now you can introduce the word analyze and ask them what they did with the marks. They analyze to find out the highest scorer in the test. They analyzed to find out the students who scored in a particular range.
24. Tell them the need to analyze information.
25. Give them the worksheet