**Overall goal of the lesson**: Children will learn about parts of a computer (input/output), along with some ergonomics and do's and don'ts.

**Prior knowledge required:** None

**MODULE 1:**
**Module time:** 35 minutes
**Goal:** To give a brief introduction to parts of a computer (input/output), along with some ergonomics and do's and don'ts.
**Description:** Children will learn about parts of a computer (input/output), along with some ergonomics and do's and don'ts.

**Material required:**
**Physical:**
1. One copy of the worksheet (Parts of a Computer) per child.
2. Writing material to solve the worksheet: pencil and eraser.

**Electronic:**
PPT Presentation for Parts of a Computer

**Procedure Summary:**
1. Go through the PPT. Make sure stress is laid on input and output functionality of devices.

**Procedure Details:**
1. Start the class by greeting the children to the first computer class of the year! Tell them how excited you are to see them all and how you are all going to have great fun throughout the year. Tell them how you spent your vacation and all the things you saw.
2. Start the PPT. While starting the PPT, ask them about if they enjoyed learning about computers in the last year. If yes, tell them they will have even more fun this year.
3. Start the PPT by saying that you are going to ask a very silly and easy question. Show them the first slide.
4. Tell the students that they already know the parts of a computer. Now, we are going to study some more things about the parts of a computer – all while revising the parts of a computer.
5. Slide 3 introduces difficult words. So, after slide 3, say out "New word alert" in a robotic voice.
6. Explain each slide according to the points mentioned after this.
7. Once slide 21 is done, you have to say, "OK children, now we know the parts of the computer. We are now going to look at what are some good and bad habits when using the computer."
8. Go through till slide 25.
9. Slide 26 has a small poem which the children can say along with you. You can use this poem every once in a while to make the postures of children correct
10. Distribute the worksheets and let the students solve them.

**Assessment :**
Answer questions on the activity sheet

**Information Broadcast :** In Computer Science, the children learnt about parts of a computer focusing on the input/process/output roles of devices and some good and bad habits while using the computer.