□ Video Discussion



What You'll Need: • Video • Student Handout • Student Handout (Spanish)

Activity Steps

- 1. **Introduce** the video topic to students by saying: Today we're going to watch a video exploring how we balance digital media use in our lives.
- 2. **Show** the Digital Life 101 video (1:34 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
- 3. **Lead** a class discussion exploring the questions below. **Optional**: You can also distribute the Student Handout and have students respond to the questions prior to group or whole-class discussion.

Discussion Questions

- **1.** What are the benefits of being connected 24/7? Sample responses:
 - Real-time access to weather helps with planning outdoor activities, clothing, etc.
 - Social media and messenger apps allow immediate communication and updates with others.
 - · Search engines help people find information and solutions for things.
 - Music apps enable people to create, share, and listen to playlists of their favorite music.
- **2.** What are some of the benefits of doing things offline (that don't involve digital media)? Sample responses:
 - Participating in sports is fun because you get to exercise and play with others.
 - Going into nature can teach you about the world and help you feel relaxed.
 - · Hanging out with people in person helps you build relationships and get to know people.
 - when you're in nature or with people, you experience everything with five senses. When
 you're online, you usually experience them with only two (sight and sound).
- **3.** What do you think is the best way to balance using digital media and doing things offline? Sample responses:



GRADE 6: FINDING BALANCE IN A DIGITAL WORLD

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Answers will vary. Media balance is using media in a way that feels healthy and in balance with other life activities (family, friends, school, hobbies, etc.).

