



Video Discussion

What You'll Need: • [Video](#) • [Student Handout](#) • [Student Handout \(Spanish\)](#)

Activity Steps

1. **Introduce** the video topic to students by saying: *Today we are going to watch a video exploring how digital citizens take responsibility for themselves, their communities, and their world.*
2. **Show** the [Rings of Responsibility](#) video (1:32 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.
Optional: You can also distribute the [Student Handout](#) and have students respond to the questions prior to group or whole-class discussion.

Discussion Questions

1. *How could throwing a bottle out of your window be similar to something you do online?*

Sample responses:

- Like littering, the things that we share or post online can impact ourselves, our communities, and even the world.

2. *What are the Rings of Responsibility?*

Sample responses:

- Each ring represents a person or group that you are responsible to (yourself, your community, your world). Being responsible to someone means that you must think about how your actions will impact them.
 - **Self:** responsibilities you have to yourself, like making sure you are safe and healthy.
 - **Community:** responsibilities you have to people close to you like your friends, teachers, and family.
 - **World:** responsibilities you have to people you don't know but who might be impacted by your actions.

3. *Have you ever heard the term "digital citizen"? What comes to mind when you hear that term?*

Sample responses:



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in our digital lives.



Video Discussion

- Answers will vary. Clarify that being a digital citizen means being someone who uses technology responsibly to learn, create, and participate.



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