

# Living Together

**For 6- to 9-year-olds**

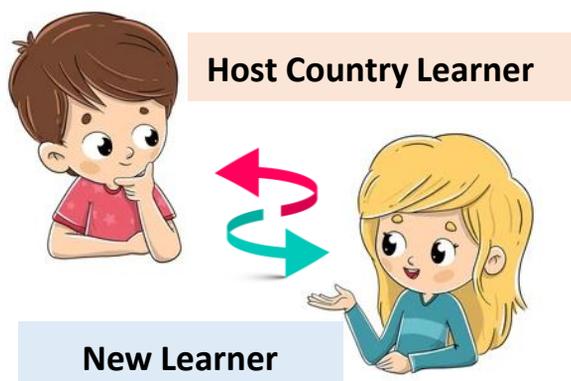
Screen-free learning resources that build multiple skills  
and facilitate intercultural understanding.



**Content Partners**

# Introduction

**The purpose of this program is to cultivate empathy and intercultural understanding.**



The projects in this workbook should ideally be done in pairs – a learner from the host country and a Ukrainian learner new to the host country.

If a 1:1 pairing is not possible, please create groups keeping in mind that the new learner does not feel overwhelmed.

There are 4 hands-on, tech-free, and interdisciplinary projects in this workbook:

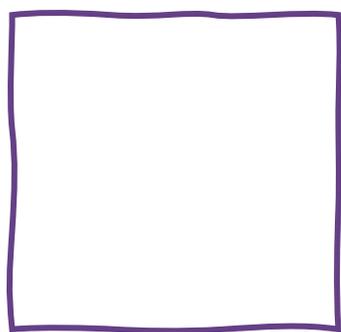
Project	How does it promote intercultural understanding?
Make ID Cards	Ice-breaker, Know more about how each other and identify similarities/difference.
Making New Friends	Build meaningful relationships with each other.
About Our Countries	Explore each other's culture and common practices
Grandmother's Tales	Build literacy skills, explore and re-invent stories from each other's countries.

## Note for Educators

- The program has been carefully designed with sensitivity to the context. However, if any activity triggers the new learner, please pause and re-assess.
- Ensure learners speak respectfully and step-in if you believe help is required. (Eg: Start the day by greeting each other, ensure they do not interrupt each other, etc.)
- Please be patient with learners as they settle into the program.
- ***Younger learners can draw or say their answers out loud instead of writing.*** Some activities may be need to be simplified or will require your support too.
- Read the stories provided out loud and discuss the questions that follow.

# My Learning Journey

Name: \_\_\_\_\_



Draw yourself here.

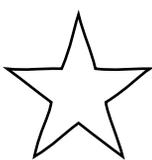
## Week 1



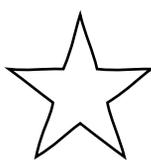
Day 1



Day 2



Day 3



Day 4

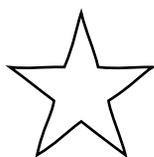


Day 5



**DONE!**

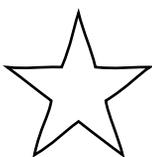
## Week 2



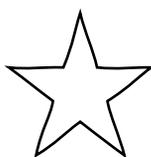
Day 1



Day 2



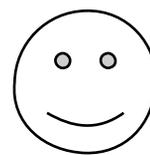
Day 3



Day 4

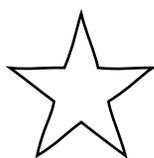


Day 5



**DONE!**

## Week 3



Day 1



Day 2



Day 3



Day 4

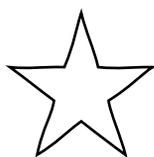


Day 5



**DONE!**

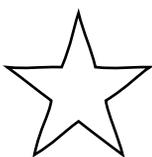
## Week 4



Day 1



Day 2



Day 3



Day 4



Day 5



## My Emotions

Draw how you feel **everyday** in your notebook.

Today, I feel \_\_\_\_\_



Happy

Sad

Confused

Angry

Scared



# Week 1 Overview



**Project**

## Make ID Cards

Make Identity Cards  
your friends!

## Story Time

Meet the children of  
the world!



5

## Line Up

Arrange yourselves based  
on your birthdays!

4

## What Do You See?

The person in the mirror  
is wonderful.

3

## Draw Your Partner

Show us who your  
partner is!

1

2

## Similar People

Interview peers to observe  
similarities.

## Materials Needed

- Paper
- Pen/Pencil
- Tape / Pin

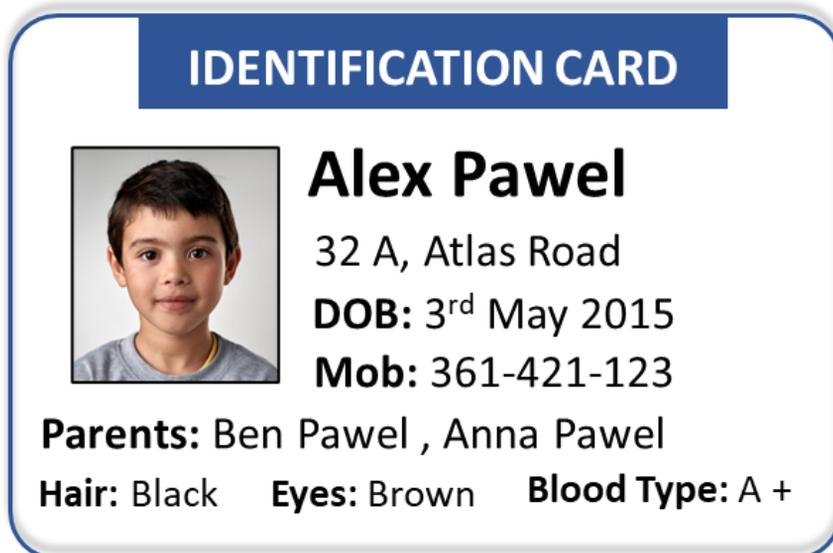


## Make ID Cards

Can you create ID cards for your friends?

### 1. Observe this ID Card.

What does it tell you about the person?



### 2. Discuss with your partner: Why do we need ID Cards?

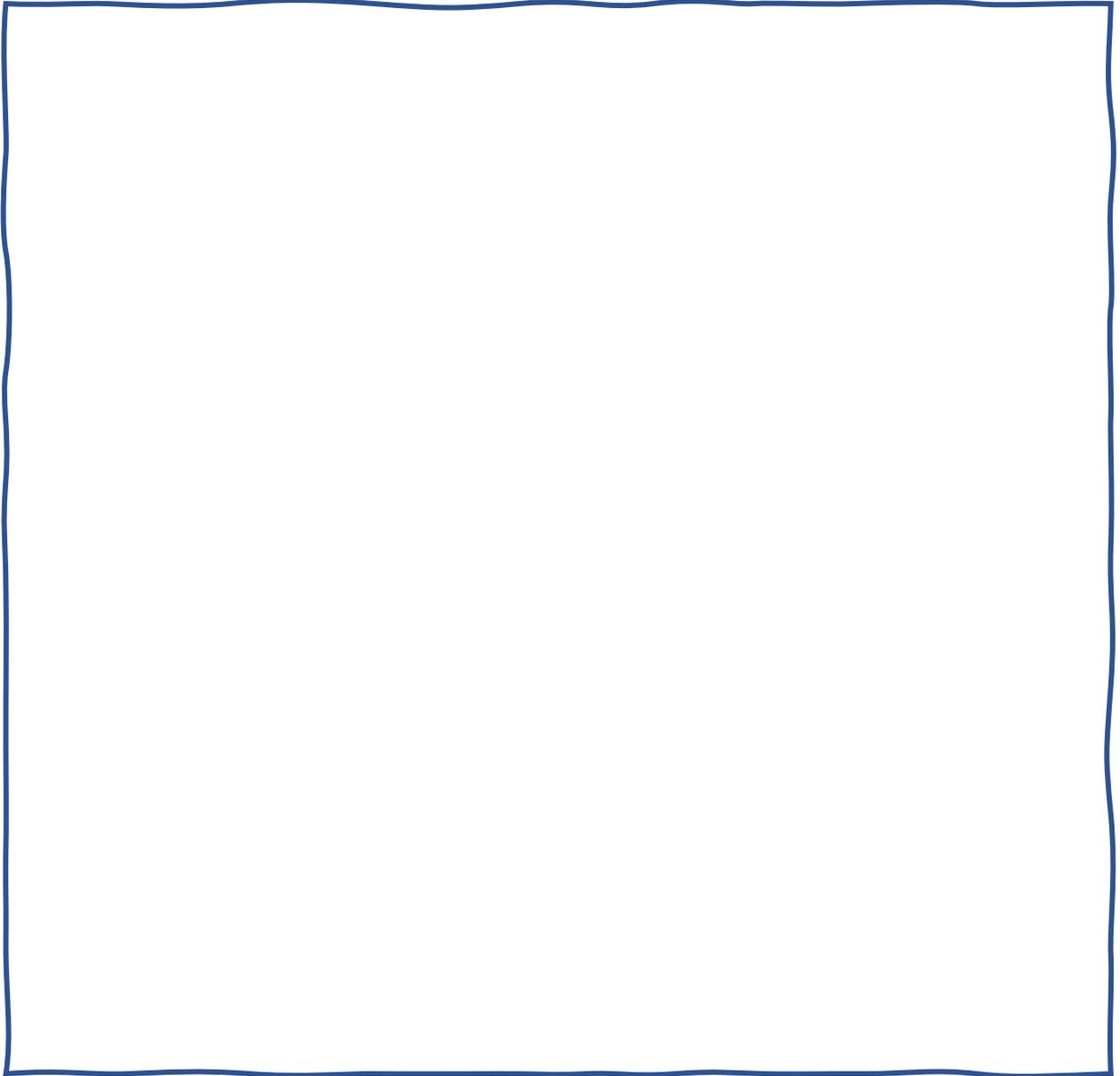
*An ID Card shows details about you. Everyone looks and thinks in different ways – these make us special and we must respect these.*

### 3. List 3 ways you are similar to your partner.

List 3 ways in which you are different from them.

## Draw Your Partner

Draw your partner in the space below. Write their name too!



- Write 2 describing words for your partner's looks and quality. (*Ex: Novak – Tall, Strong*)
- What is one thing you like about your friend?

## Make ID Cards

1. Think about why we interview people.
2. Go through the categories in the table on the next page. Make a list of questions to ask your partner using the question words below:

### WHAT

What is your name?  
What is your phone number?  
What is your address?

### WHEN

When is your birthday?

### WHO

Who are your parents?  
Who do you respect a lot?

### WHY

Why do you like them?

### HOW

How old are you?

### WHERE

Where were you born?

3. Interview your partner and 2 or more new friends. Write or draw their responses.



## Similar People

Let's see how many of us share similarities!



- Put your interview responses in a table (as shown below)
- See which answers repeat using tally marks and count the total.

Category	Tally Marks	Total
Example: Black Hair		5
Birthday Month: _____		
Age: More than 6 years		
Favourite Colour: _____		
Place of Birth: _____		
Hair Colour: _____		
Eye Colour: _____		
Favourite Food: _____		
Favourite Game: _____		
<i>(Add your own category)</i>		

## Make ID Cards

Create ID Cards for your partner and new friends as shown below.

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Birthday: \_\_\_\_\_

Phone No.: \_\_\_\_\_

Address: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

Favourite Song: \_\_\_\_\_

Favourite Food: \_\_\_\_\_

Favourite Colour: \_\_\_\_\_

Favourite Game: \_\_\_\_\_

Eye Colour: \_\_\_\_\_

Hair Colour: \_\_\_\_\_

Draw a picture  
or stick their  
photo.

You can add more details or draw them out too!

## What Do You See?

- Take a minute and look at yourself in the mirror.
- Look at your face. Look at yourself.  
Smile at yourself.
- This is you! You are beautiful!

### Me and the Mirror

Here I am!

Looking into the mirror!

My name is \_\_\_\_\_

My friends call me \_\_\_\_\_

My eyes are \_\_\_\_\_

I like \_\_\_\_\_ about myself.

Others like \_\_\_\_\_ about me.

Smile at yourself! This is you. You are beautiful!



## Make ID Cards

1. What are some new things you learned about your partner and friends?
2. Decorate your ID Cards.

## Guessing Game

- Before giving out the cards, read out details from the cards. Do not share the name or the picture.
- Ask your friends to guess whose ID Card it is.



He is \_\_\_\_\_ years old.  
 His birthday is on \_\_\_\_\_.  
 He likes \_\_\_\_\_.  
 His favourite food is \_\_\_\_\_.  
 His favourite colour is \_\_\_\_\_.



1. Did your friends like their ID Card?
2. Do you want to make changes to the cards?

# Line Up



Two or more teams of 5 to 6 players each.

## How to Play

- Divide players into groups of 5 or 6.
- When the time starts, each team should line up from earliest to the latest birthday in the year.



**Which team finished first and correctly?**

They win the game!

*You can simplify this game by getting children to stand in height order, alphabetic order of their name, etc.*

*Read the story below:*

## Children of the World

There are many of us children living in the world. Do you want to meet us?

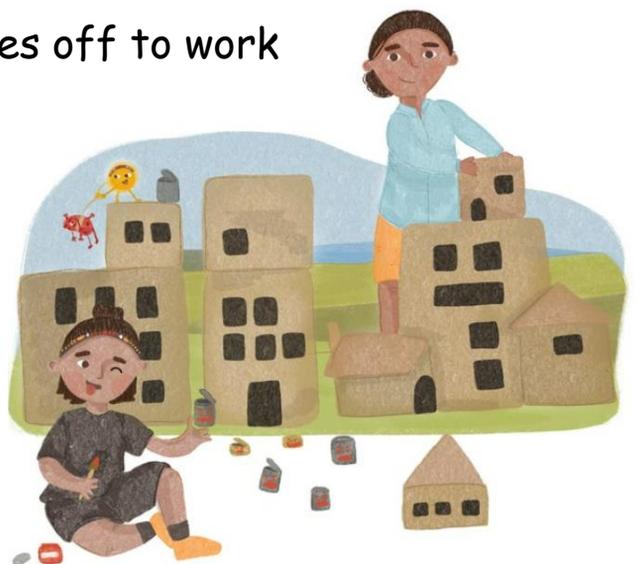


This is Kate. She lives in Canada with her mom, her brothers and a cat. Her cat is really energetic. He likes to jump on people's heads! Some days it's chaos in Kate's house.

Other days everyone plays together and has fun.

This is Nikau. He lives in New Zealand with his aunt. Sometimes when his aunt goes off to work Nikau gets lonely, but he is very creative and always finds a way to have fun.

Nikau loves to paint and build new things every day. Sometimes his aunt helps him.



This is Gaby. She lives in Peru with her mom, dad, and twin brothers. Her parents work from home. Sometimes Gaby's house gets very noisy.

She likes to have her parents around, so she can bake yummy cookies with them.



This is Bo. He lives in China with his grandparents.

Bo likes to use his computer a lot, especially since he can use it to talk to his mother, who's a doctor and lives far away.

Some days, Bo has trouble concentrating on his homework when he's on his computer.

This is Mulu. She lives in Ethiopia in Africa with her Mom, her Dad and her two sisters. After helping to clean the house, going to school, and taking care of her sisters, Mulu is very tired by the end of the day. But Mulu always has energy for two things: playing with her family and solving equations. She loves math!



This is Alessandro. He lives in Italy with his elder sister and brother.

He loves music, especially playing the violin. When he practices, all his neighbors open their windows so they can hear him.



Learning new melodies can be difficult, and sometimes

Alessandro gets frustrated. When that happens, his sister gives him hugs and encourages him to keep practicing.

All the children of the world are a little bit different from each other. But we are all children, and that makes us a little bit the same. We all like to do fun things, and we all have tough days. We all want to be loved and to have a happy world!



1. Which character are you most similar to? Why?
2. Which character do you think your partner is most similar to? Do they agree?
3. What are some things you both like to do?

# Week 3 Overview



## Project

### Making New Friends

Know more about yourself and your friends.

## Story Time!

Read a story about a girl who is very angry!

5

## Drawing Relay

Practise working together to create artwork!

4

## Map It Out!

Reflect on your favourite memory with your partner!

3

## Partner Pass

Play a game with your partner!

1

2

## A Walk in My Shoes

Understand how people would feel in different situations.

## Materials Needed

- Paper
- Pencil/Pen



## Making New Friends

### Can I make new friends?

Draw what you do in a day below. Try and write the time too!

 _____	 _____	 _____
		
		
 _____	 _____	 _____
		

**Share it with your partner.** Is there anything you did not know about your partner? How is your day similar to or different from each other's?

## Partner Pass

### Materials Needed

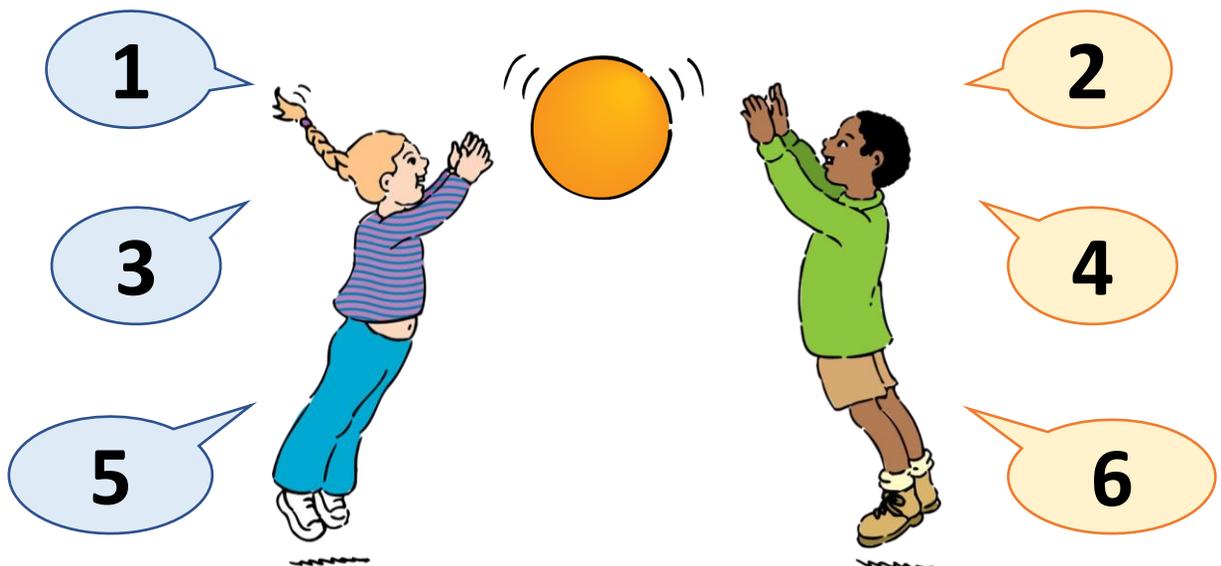
1 ball per pair of players

## How to Play

- Give each pair a ball / soft object.
- The pair throws and catches the ball.
- When players catch the ball, they count out loud and take one step behind. Then, they throw the ball.
- If the ball drops, start from the beginning.
- First team to get to 10 (or a larger limit) without dropping the ball wins!

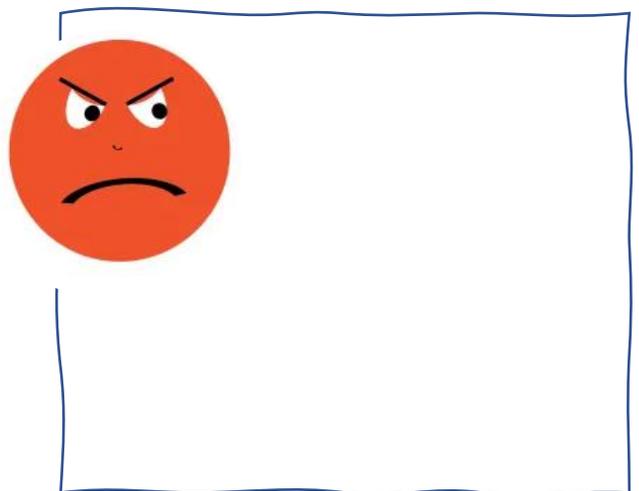
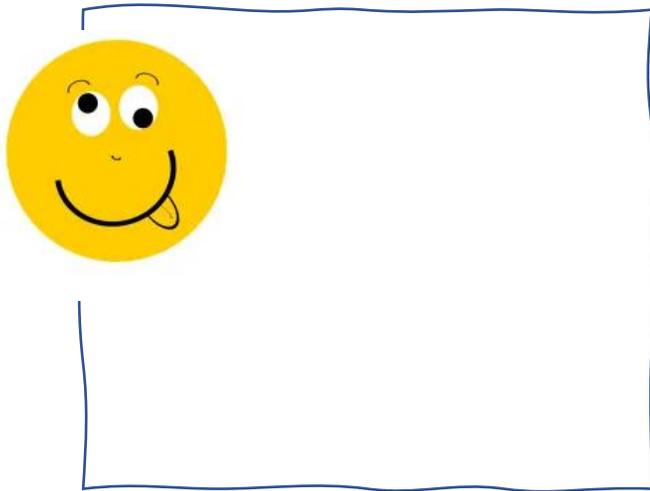
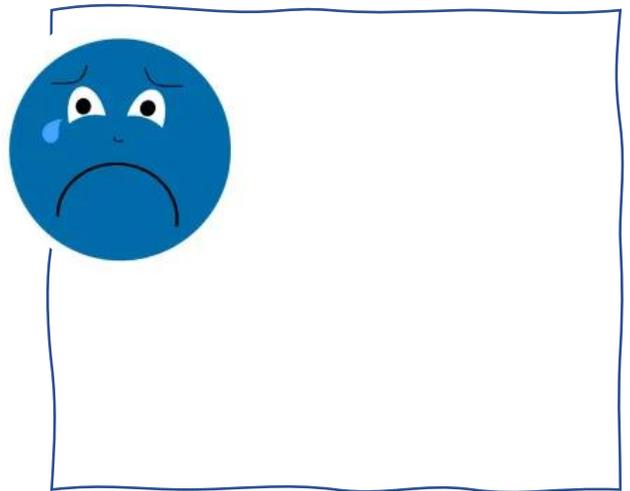
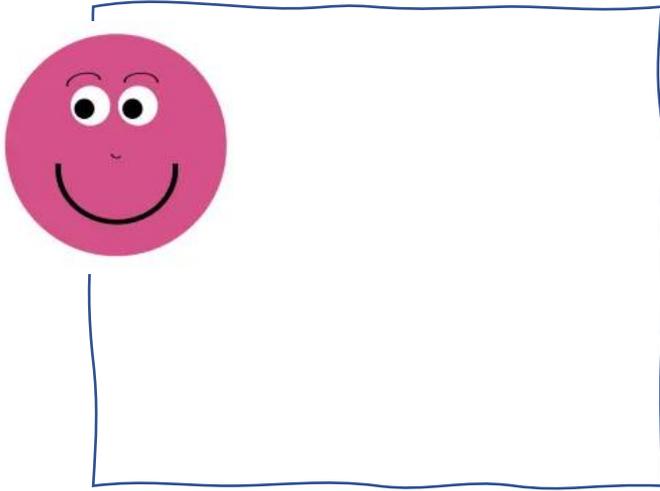


Partners can try skip-counting or saying names of movies!



**Making New Friends**

Name each of the emotions below. Ask your partner 2 instances when they feel each emotion and draw it out.



**For each emotion, discuss with your partner:**

1. What do they do when they feel that way?
2. When they are sad or angry, how can you help make them feel better?

**Challenge**

**Invent a game with your partner and play it together!**

Put yourself in other people's shoes and see how they feel.  
Draw the feeling and also explain why they feel that way.



Hank tells a joke and everyone ignores him.  
**How is Hank feeling?**  
**How would it make you feel?**

The class is selecting players for a game. Nobody picks David.  
**How is David feeling?**  
**What would you do?**



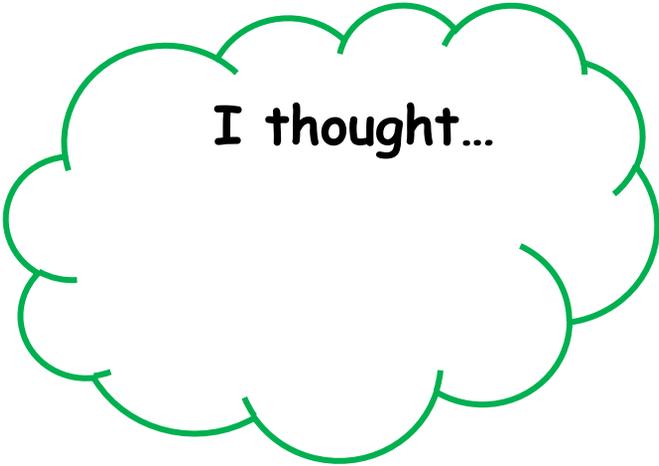
Your teacher is explaining a math lesson. Ramona is not able to answer any question and others laugh.  
**How would Ramona feel?**  
**Would you feel the same way?**

Maria is telling Jena about her pet dog. Jena interrupts and tell her about her dog.  
**How would this make Maira feel?**  
**What would you do?**



## Making New Friends

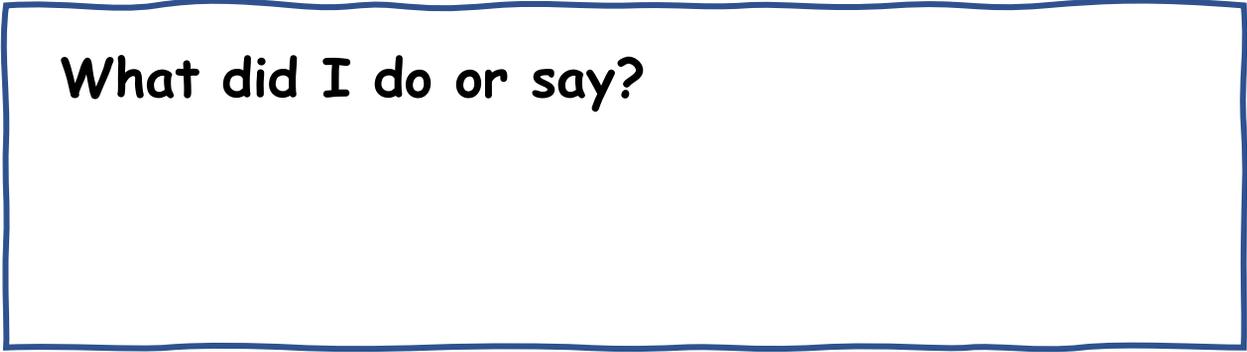
Think about the time when you had fun or shared a good moment with your partner. Fill the map below.



I thought...



I felt...



What did I do or say?

***There is no right or wrong answer! Be honest about your response.***

Share the map with your partner and go through their response too!

### **Discuss with your partner:**

- Did you both pick the same moment?
- Do you both think, feel, and act the same way?
- Do you know what makes the other feel happy in your friendship?

## Making New Friends



With your partner, make a heart using your handprints on paper, as shown in the image.

(If you cannot find paint, draw the outline of your palms!)

**Based on what you learnt about your partner so far, write or draw 2 promises you will make to them as a friend, next to the heart. (Examples)**

I will always share my things with you.

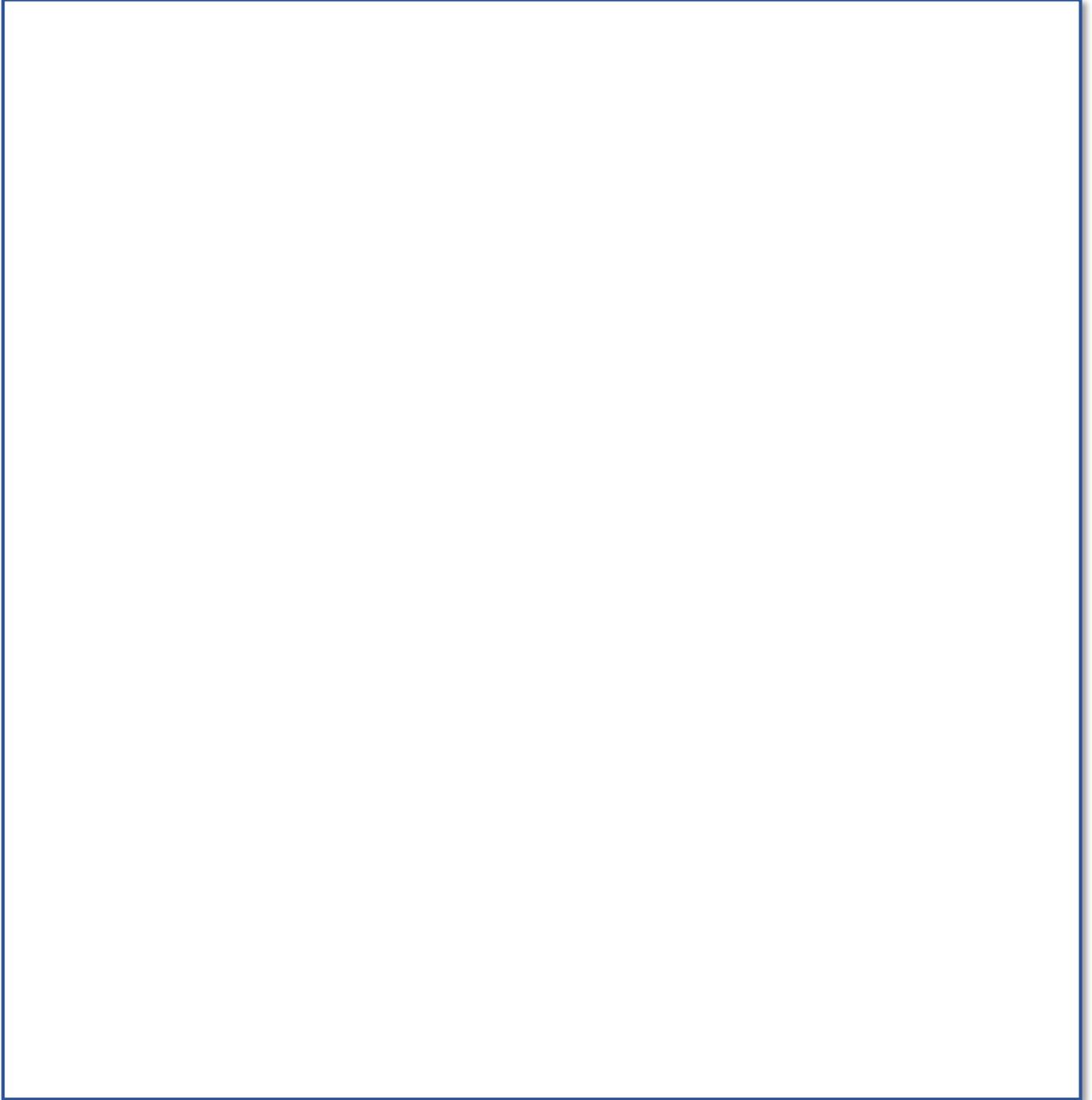
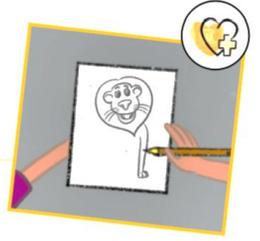
I will say sorry if I make a mistake.

I will never say bad things about you to another person.



1. Share your promises with your partner.
2. Explain why you made the promise.
3. Discuss with your partner what happens if any one of them breaks the promise. What would it take for one to forgive the other?

Draw in the box below for 1 minute. After 1 minute, switch the sheet with your partner. Continue each other's drawing for another minute and switch again. Do 4 rounds of this.



- Does the final drawing match what you initially thought the drawing would be?
- How did you feel when you built off your partner's drawing?

## Angry Akku

When the last school bell rang, all the children laughed and screamed with joy. All, except Akku. Akku was ANGRY!



"Akku! Akku! Look at the pretty sunflowers!" said Uncle, as they rode through a field.

"GRRMPH! They're TOO YELLOW! They're making my eyes hurt!" said Akku.



"Akku! Akku! Look! Look at all the monkeys!" said Uncle, pointing at the roof of their house.

"SHOOO! Go AWAY! SHOOO!" said Akku.

"Here, drink some cold milk," said Uncle. "It'll cool you down."

"HRRRM!" said Akku. "I DON'T WANT ANY!"

"Try a sip, at least?"

"OKAY! FINE!" said Akku, and tried a sip. It wasn't all that bad. She had another sip. And another. In no time, the glass was empty.



"Would you like a snack?" asked Appa.  
"Just one little bite?"  
"Okay, FINE!" said Akku, and took a bite.  
It was quite good. She took another bite.  
And another. In no time, the plate was empty!



"Good girl," said Uncle.  
"Now will you tell me why you're so angry?"  
"NO!" said Akku.  
"Did something bad happen in school today?"  
"MAYBE!"



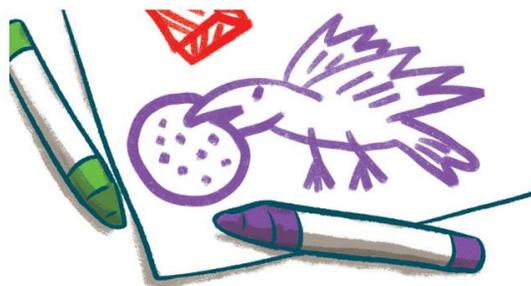
"Would you like to draw it?" asked Uncle.  
"Here's a nice sheet of paper and some crayons."  
"Okay, FINE!" said Akku.

Akku drew a brick...  
"This is the STUPID BRICK that I tripped over this morning," said Akku.



And Akku drew a boy...  
"This is Bikku, a VERY BAD BOY! He laughed when I fell down!" said Akku.  
"You're right," said Uncle. "He shouldn't have laughed at you."

And Akku drew her breakfast...  
"This is my bread," said Akku. "It  
fell out of my lunch box when I  
tripped over the STUPID BRICK!"



And Akku drew a crow... "This is the  
VERY BAD CROW that flew off with  
my bread," said Akku.  
"The crow must have been very  
hungry," said Appa

"See how well you draw, Akku?" said Uncle. "You're a real  
artist! Will you draw something for Amma too?"

"OH-kay!" said Akku, and started drawing some more.



"This is a little white mouse... and this  
is a boat... and this is a coconut tree..."

"And this is a sunflower...and this is  
your cycle... and this is a dog..."

In no time, Akku had forgotten all  
about the BRICK that made her fall.  
And about the BAD BOY who laughed  
at her. And about the CROW that ate

her bread. And Akku even forgot about being ANGRY!

- What do you do when you feel angry?
- What can you do to calm yourself down?
- How do you feel today and why? Draw it out like Akku!

# Week 3 Overview



## Project

### About Our Countries

Can I create something new for our countries?

### Something new!

Design your own cultural element for your partner's country.

### Popular Festivals

Learn about popular festivals in your partner's country!

### Musical Challenge

Learn a song/poem from your partner's country

### What's in a Country?

Learn about things that make a country special

### Moving Around!

Find out the rules of a sport from your partner's country and play it!

### Materials Needed

- Paper
- Pen or Pencil

## About Our Countries

Explore the culture of your partner's country!

1. Draw the flag of your partner's country.
2. Interview your friends from your partner's country:

Start with

Hello! How are you?



*How do people greet each other in your country? How do they decorate their home?*



*What do people do for fun? What do people usually do during the weekend?*



*Who are the famous people in your country? Who is favourite and why?*



*What is your favourite local food? What does it taste like? How is it made?*



*What do people wear in different parts of your country? Which colours do they mostly wear?*

End with

Thank you!  
Good bye!

## About Our Countries

Explore popular sports in your partner's country!

1. Interview your partner to learn about the most popular sports or games in your partner's country.

**Which one do you like the most from your partner's country?**

2. Imagine that you are explaining that game to someone that hasn't played or seen the game in action, how will you do it?
3. What are the rules of the game?
4. Invite friends to play the game and have fun!



- How did playing the game made you feel?
- What does this game tell you about the people who play it?
- What makes you say that?

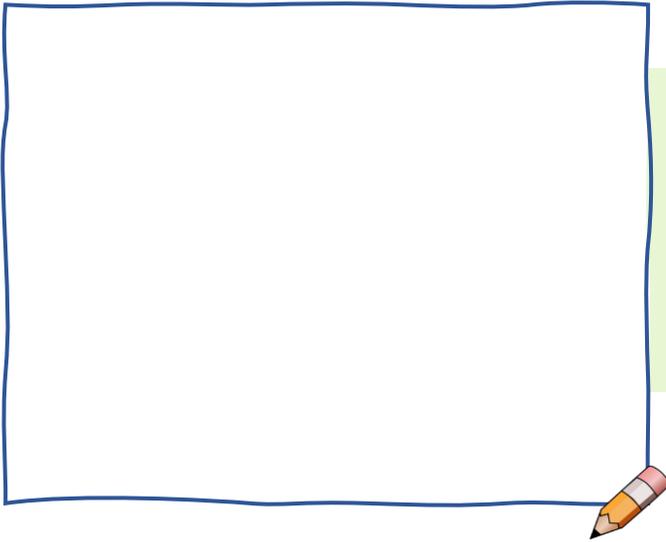
## About Our Countries

Explore popular songs in your partner's country!



**What is the most popular song or poem in your partner's country?**

Can you learn it or some of its lines?



What is the song about?  
Draw a character, a moment, or a thing that the song talks about.

**Can you now change a line or two in the song with your own lyrics?**

**Share your song with someone else!**

## About Our Countries

### Popular Festivals



Interview your partner to find out popular festivals from their country.

#### Also ask:

- Why do people celebrate the festival?
- How do they celebrate it?
- What do you love about this festival?

Draw two popular festivals from your partner's country.

Festival 1

Festival 2

## About Our Countries

Now that you've learned more about the culture of a country, let us create something new for partner's country based on what you have learned!

### Some Ideas

- Design an outfit for your partner's country.
- Invent a new game for your partner's country.
- Create a new dish for people to try out!
- Write a song about your partner's country.
- Make a poster about a famous person in your partner's country.
- Any other idea you may have!



## Presenting Your Country

Share your creations with others. Also, share your drawings of important events. Encourage people to ask questions about your partner's country.



Let's  
Reflect!

- How do you feel after creating things for your partner's country?
- What was easy? What was challenging?
- What are some similarities and differences between your countries and cultures?

# Week 4 Overview



## Project

### Grandmother's Tales

What can we learn from stories?

## The Final Moral

Draft a folk tale that gives a message of hope!

5

## A Different Story

Learn about a folk tale from your partner's country.

4

## Folk Tale in a New Home

Imagine your folk tale as if it happened in your partner's country.

3

## Folk Tale from Home

Remember a story from your country.

1

2

## Parts of A Story

Identify the beginning, middle, and end of any story.

## Materials Needed

- Paper
- Pencil/Pen

## Grandmother's Tales

Let's brainstorm answers to this question:

**What can we learn from our elders through stories?**

***Folk stories** have been told again and again through generations. Many of these are passed down orally rather than written down. Most folk stories have a setting, talking animal characters, a happy ending for the main character and a lesson to be learned.*

Think about your favorite folk story from your home country (it could be from a book you read, or a story you've heard).



If you can't remember one, ask your teacher/someone else to share one story from your country with you. Some of the questions you can ask to find their favorite folk story are:

- What story did you heard a lot and enjoyed listening to?
- What is one story that all your friends all knew?



1. Close your eyes.
2. How did the story made you feel?  
Give yourself some time to think.
3. Open your eyes. If you don't know how you feel yet,  
you may choose one or two words from the box



Happy

Angry

Calm

Sad

Playful

Grateful

Surprised

Inspired

Excited

4. Draw yourself when you are having that feeling.

1. What in the story (specific words, characters, magic, etc.) made you feel that way?
2. What have you learned from that story?  
*Eg: "I've learned that sometimes it is hard to be brave".*
3. What is your favourite part in the story?



## Grandmother's Tales

Retell the story you heard from the previous day to your partner.

1. Who were the characters of the story?  
Where they human or animals?
2. Where did the story take place? In a city? In a forest? How can you tell?
3. Was there any magic involved?



**What were some things that helped you remember and/or retell the story?**

Storytellers use one simple strategy to organize and remember their ideas; sorting the story into three moments:

### BEGINNING



**Setting** (place or time) and the character

### MIDDLE



**Character faces a problem.**

### END

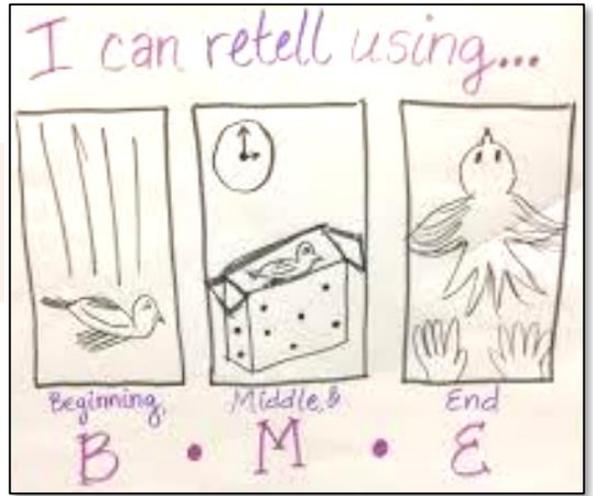


**Problem gets solved.**

# DRAW THE STORY!

Can you tell the story from this drawing?

Similarly, make one drawing for each part from the folk tale you heard.



BEGINNING	MIDDLE	END

Show this to your partner. Can they guess what the story is about from our drawing?

## Grandmother's Tales

Bring your favourite folk story to where you are today!

1. If this folk story was set in your partner's country, what are 2 or 3 things would change?

*Think about names of people and things, clothing, settings, dialogues that characters would use, etc.*

Original version

New version

	→	
	→	
	→	

2. Re-draw the key parts of the story (*Beginning, Middle, and End*) based on the changes you identified.



# COMMON PHRASES

How do people say the following in your partner's country's language? Try and write it down. When do they say it?

**Hello**

\_\_\_\_\_

**Thank  
You**

\_\_\_\_\_

**Goodbye**

\_\_\_\_\_

**What's the  
price?**

\_\_\_\_\_

**Where is it?**

\_\_\_\_\_

**Yes**

\_\_\_\_\_

**No**

\_\_\_\_\_

## Grandmother's Tales

Learn about a folk tale from your partner's country!

Ask your partner to share one folk story from their country with you.

Write down the story as they tell it to you.  
Draw the beginning, middle, and end.



**BEGINNING**

**MIDDLE**

**END**

**Compare your country's folk story with your partner's country's:**

- What are 2 things that are similar?
- What are 2 things that are different?



## Grandmother's Tales

What makes a story interesting?

Create your own folk tale (in 3 parts) that combines characters and places from the two stories you have studied with a message of hope at the end:

BEGINNING	MIDDLE	END

### My Message of Hope:

*Eg: Be Kind.*



- Share your folk story with your friends.
- What did they like about the story?
- What changes would you make to your story to make it better?

# Weekly Reflection

Did I enjoy learning this month?



**What are some new things I learned about my partner's country?**

**What are some questions I still have about my partner's country?**

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