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What You'll Need: • Video • Student Handout • Student Handout (Spanish)

## **Activity Steps**

- 1. **Introduce** the video topic to students by saying: *Today we're going to watch a video that explores what age people should be allowed to use social media.*
- 2. **Show** the *Above the Noise* video When Is Your Brain Ready for Social Media? by KQED Education (6:00 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
- Lead a class discussion exploring the questions below.
   Optional: You can also distribute the Student Handout and have students respond to the questions prior to group or whole-class discussion.

## **Discussion Questions**

- **1.** At what age do you think you were mature enough to handle all the pros and cons of social media? Sample responses:
  - Answers will vary.
- **2.** What are the arguments for and against having an age requirement? Sample responses:
  - Arguments for an age requirement: There are privacy issues because companies collect a lot
    of data from users; children are considered a vulnerable group because they might not
    understand the consequences of what they do online; children may interact with people they
    don't know; and children are more likely to be impacted negatively by the pressures of social
    media.
  - Arguments against an age requirement: Social media can be good for self-esteem and confidence; it's a place to find community and support; it can help people organize around causes, both personal and social or political.
- **3.** Which side do you agree with? Why?
  - Answers will vary.





## ▼ Video Discussion







