



Performing Simple Instructions

Lesson Plan: Class 01 / DA / 02



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| Overall goal of the lesson | Performing Simple Instructions |
| Prior knowledge required | Performing Simple Instructions (01-DA-02) |

MODULE 1: **Module time:** 35 minutes

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| Goal: | To perform simple instructions. |
| Description: | Students will learn how to carry out simple instructions. |
| Material required: | <p>Physical:</p> <ol style="list-style-type: none"> Blank paper to make the paper airplane. Printed copy of the worksheet 01-DA-02-WS for each student, pencil and eraser. <p>Electronic:</p> <ol style="list-style-type: none"> Performing Simple Instructions (01-DA-02-PPT). |
| Procedure Summary: | <ol style="list-style-type: none"> Walkthrough the 01-DA-02-PPT with the students. Distribute the worksheet copy 01-DA-02-WS to the students. Ask the students to complete the worksheet exercises to determine whether they have understood the lesson. |
| Procedure Details: | <ol style="list-style-type: none"> Do a quick recap of the previous lesson "Understanding Simple Instructions". Instructions are words that tell us how to do or use something. They are nothing but some steps and the order steps of doing something. Remind the children how they had learned about steps to wash their hands and face. Ask the students to tell verbally, all the steps involved. In this lesson the students will perform some simple instructions. Ask the students to take out the blank sheet of paper and put it on their desks. Next, ask them to fold the paper in half, along the long edges of the paper. Open up the paper again and then take the top left corner and fold it inwards till it touches the middle crease. Repeat the step for the top right corner. Now, take the folded top left corner and fold it again inwards, till it touches the middle crease. Repeat the step for the top right corner. Now take the folded paper and fold it again along the middle crease so that the left and right flaps turn outward. The paper should start looking like a dart at this point. Fold the flaps down so that they start looking like wings. And we have a paper airplane. Next, ask the students to imagine that, if you and your friend Ram were given 6 biscuits and asked to share them, how many biscuits would you get and how many biscuits would Ram get? Put the 6 biscuits in a plate. Give one to Ram and keep one for yourself. Do this with all the biscuits in the plate. At the end the plate will be empty, you will have 3 biscuits for you and Ram will also have 3 biscuits. You both have an equal share! Now imagine that another friend Shyam joins you two and asks to share the biscuits, how many biscuits will each of you get? |

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| | <p>14. Once again, put the 6 biscuits in a plate. Give one to Ram, one to Shyam and keep one for yourself. Do this with all the biscuits in the plate. At the end, you will have 2 biscuits, Ram will have 2 biscuits and Shyam will have 2 biscuits. All three of you have an equal share!</p> <p>15. Now, what if there were 7 biscuits instead of 6 to begin with? And they had to be shared between you, and your friend Ram?</p> <p>16. If you give one to Ram and keep one for yourself, at the end there is still one biscuit left in the plate.</p> <p>17. How will we get an equal share of the last biscuit? We can cut up the biscuit in 2 equal parts. Give one part to Ram, and keep one for yourself. Now you each have 3 full biscuits and one-half of the remaining biscuit.</p> |
| Assessment: | Exercises on performing simple instructions. |
| Information Broadcast: | Completed lesson and exercises on performing simple instructions. |