



Video Discussion

What You'll Need: • [Video](#)

Activity Steps

1. **Introduce** the video topic to students by saying: *Today we're going to watch a video featuring the Digital Citizens, who explore the amazing possibilities of using technology and take a pledge to travel safely on the internet.*
2. **Show** the [We the Digital Citizens](#) video (1:37 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.

Discussion Questions

1. *The Digital Citizens pledged to travel safely on the internet. What was one thing you learned from the Digital Citizens?*

Sample responses:

- Keep track of how much time you spend online. If you lose track of time, you miss out on other activities like going outside with friends.
- Always ask a grown-up before you go online.
- Keep your information private, like your name and address.
- When you are online, talk only to friends you know.
- Never start a fight online.

Note: Each one of the characters represents one of the six topics in the Digital Citizenship Curriculum. See the [Digital Citizens Coloring Book](#) for more information.

2. *Why is it a good idea to set a time limit when using technology?*

Sample responses:

- So you don't miss out on other activities that are important to you.
- So you don't feel bad (tired, sad, icky) because of spending too much time with technology.

3. *Why shouldn't you share your username or password with other people?*



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of words & actions.**



Video Discussion

Sample responses:

- Because someone can log in as you and pretend to be you.
- Because if someone logs in as you, they can steal your private information.



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