



Understanding Simple Instructions

Lesson Plan: Class 01 / DA / 01



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| Overall goal of the lesson | Understanding Simple Instructions |
| Prior knowledge required | Reading and writing. |

MODULE 1: **Module time:** 35 minutes

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| Goal: | To understand how to make simple instructions and write them down. |
| Description: | Students will learn how to break down an activity or task into simple instructions and write them down. |
| Material required: | <p>Physical: Printed copy of the worksheet 01-DA-01-WS for each student, pencil and eraser.</p> <p>Electronic: Understanding Simple Instructions 01-DA-01-PPT</p> |
| Procedure Summary: | <ol style="list-style-type: none"> 1. Walkthrough the presentation 01-DA-01-PPT with the students. 2. Distribute the worksheet copy 01-DA-01-WS to the students. 3. Ask the students to complete the worksheet exercises to determine whether they have understood the lesson. |
| Procedure Details: | <ol style="list-style-type: none"> 1. Ask the students if they know what instructions mean? Instructions are nothing but steps and the order of steps of doing something. Instructions are something that tell us how to do or use something. 2. To demonstrate simple instructions, ask the students to stand-up. 3. Next ask them to clap their hands. Ask them to raise their hands. 4. Ask them to sit down. 5. These are simple instructions which the students can follow. 6. Ask the students about the things they did after waking up and until they came to school this morning. They will have multiple answers that include washing face, brushing teeth, having a bath, getting dressed, eating breakfast and coming to school. 7. Let's take one of the activities and try to break it down into simple instructions. For example, let's take the task of washing our face. Ask the students what is involved in washing your face. Ask the students about all the steps involved. 8. Ask to students to go over the steps one more time. 9. Now what if we wanted to wash our faces with soap? Can we change the steps? Ask the students the steps involved in washing with soap. 10. Repeat the steps involved in washing with soap. 11. Ask the children what will happen if we reorder the steps? For example, what will happen if we wipe with towel before washing our face? 12. Ask the children if we close the tap after wiping our face instead of before? 13. Sometimes the exact order of steps matters like in the case of turning on the tap before washing the face. But there are other times when the order of steps does not matter. |
| Assessment: | Exercises on creating simple instructions. |
| Information Broadcast: | Completed lesson and exercises on creating simple instructions. |