



## Following Instructions

### Lesson Plan: Class 04 / DA / 01



<b>Overall goal of the lesson</b>	<b>Following Instructions</b>
<b>Prior knowledge required</b>	None

**MODULE 1:**      **Module time:** 35 minutes

<b>Goal:</b>	Following Instructions
<b>Description:</b>	Explain the importance of giving precise, correct and complete instructions and to follow those instructions
<b>Material required:</b>	<p><b>Physical: None. However teachers are highly encouraged to make changes in the names based on the actual names of the students picked up for the activity</b></p> <p><b>Electronic: None</b></p> <p><b>Teachers are advised to change/modify the set of instructions depending on</b></p> <ul style="list-style-type: none"> <li>• The size and layout of the classroom</li> <li>• Names of the identified students to play the Robot</li> <li>• Steps to be taken by the Robot depending on the physical build of the identified student robot. A tall student may take 3 steps and a short student may take 6 steps.</li> <li>• Make sure that the students are explained about the change in the instructions depending on the scenario. This can also be used to stress the importance of precise and correct instructions.</li> </ul> <p><b>Teachers can also tie a handkerchief across the eyes of the student if they are comfortable doing so. Can have another student assist the “listening robot”.</b></p>
<b>Procedure Summary:</b>	
<b>Procedure Details:</b>	<p>Start the session with an exciting tone. Inform the students about the topic that they will learn today.</p> <p>Slide 2 :</p> <ul style="list-style-type: none"> <li>• Make it interactive by asking what is instruction?</li> <li>• Who commonly gives you instructions?</li> <li>• Commonly given/received instructions?</li> <li>• Listen to their response and comment accordingly</li> <li>• Set the context for learning some more exciting things in today’s lesson.</li> </ul> <p>Make sure that the kids are excited enough</p> <p>Slide 3 :</p> <p>The purpose of this slide is to explain the classroom layout. You may choose to draw it on the board or explain with the help of the slide. Can be made more interactive by asking one of the students to draw the layout on the board for their class room. (Show them the slide for reference).</p> <p>Slide 4 :</p> <ul style="list-style-type: none"> <li>• Tell the students that they will learn today’s session thro a role play game.</li> <li>• The roll play requires an Instructor and a Robot</li> </ul>

- The teacher will be the instructor and one of the chosen students will be the Robot. Choose one of the students to be the Robot. Instruct him to follow only the instructions given by the instructor.

Slide 5 & 6:

- Explain the task to the Robot (student playing the role of the Robot).
- Ask the other students to observe if the Robot is following the instructions exactly as per the instructor.
- Explain the task and steps with the help of the slide
- The steps or instructions may have to be changed little bit based on the student chosen to be the Robot.
- Explain the task with the help of slide 6 picture

Slide 7 & 8 :

- Now close the class room door and ask the Robot student to perform the same task with the same set of instructions
- Ask the remaining class to observe the output of the instructions
- Explain the result with the help of slide 7 and 8

Slide 9 :

- Explain why the student Robot banged his head on the closed door.
- Emphasize the importance of complete and correct instructions here
- Ask the students on how to make the instructions complete
- Evaluate their response and explain accordingly.

Ask the students if they understand the importance of giving the correct and complete instructions. Take them thro another example

Slide 10 & 11 :

- Show them the slide and explain the second task to them
- Identify another student this time to play the Robot
- Explain with the help of slide or the picture drawn on the blackboard the position of the Robot student

Slide 12 :

- Explain the task with the help of the slide
- Give instructions to the Robot student to shake hand with you. Deliberately do not mention which hand to shake.
- Ask the class to observe the results and ask them about the result

Slide 13 & 14:

- Explain the task and the result with the help of both the slides
- Stress on the importance of complete instructions.

Slide 15:

- Repeat the task again.
- Give the correct and complete instructions now and observe the results

Slide 16 & 17:

- To make the students understand the importance of following instructions, take one more example.
- Explain the task with the help of the slide.
- Explain the layout with the help of slide 17 or with the blackboard picture (if drawn on blackboard).
- Use slide 14 to explain the task

Slide 18 & 19:

- Give instructions to first Robot student with the help of the slide 18. Fine tune the instructions based on the actual layout, size of the class, seating position of the student etc.

	<ul style="list-style-type: none"> <li>● Give instructions to second Robot student with the help of the slide 19. Fine tune the instructions based on the actual layout, size of the class, seating position of the student etc.</li> </ul> <p>Slide 20:</p> <ul style="list-style-type: none"> <li>● Summarize the key points covered in today's class with the help of the slide.</li> </ul>
<b>Assessment:</b>	At the end of this lesson, students should be able to understand the importance of following instructions – correct and complete. They should be able to identify incomplete or incorrect instructions also.
<b>Information Broadcast:</b>	

WS Answers :

1. Write the complete and correct instructions to draw a smiley face ☺

1. Draw a circle in the copy with the pencil
2. Draw 2 small circles in the bigger circle next to each other
3. Draw a curve below the two inner circles without touching the two circles

2. Predict the output from the given instructions and correct the instructions.

1. Neha take these 50 Rs and buy 2 apples and few bananas
2. Sahil go 10 steps straight and take a turn
3. Mohan give me your book

Answer :

1. Neha take these 50 Rs and buy 2 apples and 6 bananas
2. Sahil go 10 steps straight and take a right turn
3. Mohan give me your History book