



## Following Instruction

### Lesson Plan: Class 04 / DA / 02



Overall goal of the lesson	Coming up with instructions and following instructions
Prior knowledge required	None

**MODULE 1:**            **Module time:** 35 minutes

<b>Goal:</b>	Coming up with instructions and following instructions
<b>Description:</b>	Explain the importance of giving precise, correct and complete instructions and to follow those instructions to achieve the desired results
<b>Material required:</b>	<b>Physical: None. However teachers are highly encouraged to make changes in the names based on the actual names of the students picked up for the activity</b> <b>Electronic: None</b> <b>Teachers are advised to change/modify the set of instructions depending on</b> <ul style="list-style-type: none"><li>• The size and layout of the classroom</li><li>• Names of the identified students to play the Robot</li></ul>
<b>Procedure Summary:</b>	
<b>Procedure Details:</b>	<p>Start the session with an exciting tone. Inform the students about the topic that they will learn today.</p> <p>Slide 2 :</p> <ul style="list-style-type: none"><li>• Make it interactive by asking what is instruction?</li><li>• Who commonly gives you instructions?</li><li>• Commonly given/received instructions?</li><li>• Listen to their response and comment accordingly</li><li>• Set the context for learning some more exciting things in today's lesson.</li></ul> <p>Make sure that the kids are excited enough</p> <p>Slide 3 :</p> <p>The purpose of this slide is to explain the role reversal. The students themselves will become instructors and few of them will act as robots.</p> <p>Slide 4 :</p> <ul style="list-style-type: none"><li>• Tell the students that they will learn today's session thro a role play game.</li><li>• The roll play requires an Instructor and a Robot</li><li>• One of the students will be the instructor and one of the chosen students will be the Robot. Choose the students for both the roles. Instruct them to follow only the instructions given by the instructor and do nothing if they do not understand the instruction clearly.</li><li>• Ask the remaining class to be observant and observe and note missing, incomplete or incorrect instructions.</li></ul> <p>Slide 4 and 5 :</p> <ul style="list-style-type: none"><li>• Explain the task to both the students</li><li>• Ask the other students to observe if the Robot is following the instructions exactly as per the instructor.</li><li>• Explain the task and steps with the help of the slide</li></ul>

	<ul style="list-style-type: none"> <li>• The steps or instructions may have to be changed little bit based on the actual response by the robot and the instructor student acting the activity</li> <li>• Check the picture drawn on the board by the robot student</li> <li>• Add fun element to the activity where the robot can act dumb, stand still and not do anything when the instruction is not clear.</li> <li>• Discuss the result of the activity with the help of slide 5</li> </ul> <p>Slide 6 and 7 :</p> <ul style="list-style-type: none"> <li>• Now give the tips to the instructor and ask them to re instruct the robot to do the same task</li> <li>• Ask the remaining class to observe the output of the instructions</li> <li>• Explain the result with the help of slide 7</li> </ul> <p>Slide 8 and 9 :</p> <ul style="list-style-type: none"> <li>• Now give the additional tips to the instructor and ask them to re instruct the robot to do the same task</li> <li>• Ask the remaining class to observe the output of the instructions</li> <li>• Explain the result with the help of slide 9</li> </ul> <p>Slide 10 :</p> <ul style="list-style-type: none"> <li>• Now instructor should give complete instructions and the robot should be able to draw the square.</li> <li>• Emphasize the importance of complete and correct instructions here</li> <li>• Ask the students on how to make the instructions complete</li> <li>• Evaluate their response and explain accordingly.</li> </ul> <p>Ask the students if they understand the importance of giving the correct and complete instructions. Take them thro another example</p> <p>Slide 12 and 13 :</p> <ul style="list-style-type: none"> <li>• Show them the slide and explain the second task to them</li> <li>• Identify another student this time to play the activity</li> <li>• Explain with the help of slide 13 – the activity to be performed</li> <li>• The teachers may choose to replace the colored shapes with pens/pencils/books or notebooks and change the instructions accordingly.</li> </ul> <p>Slide 14 :</p> <ul style="list-style-type: none"> <li>• Give tips to the instructor on how to give instructions</li> <li>• Give instructions to the Robot student to perform the activity. Ask the instructor student to make the instruction ambiguous and as the robot to follow the instruction only if it is very clear.</li> <li>• Ask the class to observe the results and ask them about the result</li> </ul> <p>Slide 15:</p> <ul style="list-style-type: none"> <li>• Now choose the second robot and ask the instructor to give instructions to the second robot student.</li> <li>• Ask the instructor student to make the instruction ambiguous and as the robot to follow the instruction only if it is very clear.</li> <li>• Take help of the instructions on the slide 15</li> </ul> <p>Slide 16 and 17:</p> <ul style="list-style-type: none"> <li>• Discuss the results with the class.</li> <li>• Make it interactive by first asking the class to mention their observations</li> </ul> <p>Slide 18 and 19 :</p> <ul style="list-style-type: none"> <li>• Discuss the correct instructions with the help of slide 18 and 19.</li> </ul> <p>Slide 20:</p> <ul style="list-style-type: none"> <li>• Summarize the key points covered in today's class with the help of the slide.</li> </ul>
<b>Assessment:</b>	At the end of this lesson, students should be able to understand the importance of following instructions – correct and complete. They should be able to identify incomplete

	or incorrect instructions also. The students should also be able to give clear, precise, complete and correct instructions to perform any task
<b>Information Broadcast:</b>	

Answers of WS:

1. Ajay is your friend. Give/Write correct instructions for Ajay to give his English book to you. Note : Assume that the English book is in Ajay's school bag.

Answer :

1. Ajay, open your school bag
2. Search for a book titled English in your bag
3. Pick the English book from your bag with your right hand
4. Give the English book in my left hand

2. Write instructions to be given to Neha to eat a chocolate. Note : Assume that the chocolate is in your hand

Answer :

1. Neha pick the pink colored chocolate by your right hand from my hand
2. Open the pink wrapper of the chocolate with both your hands
3. Keep the wrapper on the table
4. Open your mouth
5. Put the chocolate in your mouth
6. Enjoy ☺

3. Identify the missing or incomplete instructions in the set given below and complete the exercise

Task : I am instructing Rahul to drink water from a water bottle

1. Rahul, Pick up the water bottle from the table
2. Hold the water bottle in your left hand
3. Open the bottle cover with your right hand
4. Take the water bottle near your mouth
5. Put water from the bottle in your mouth

Answer :

1. Rahul, Pick up the water bottle, with pink cap, from the table
2. Hold the water bottle in your left hand
3. Open the bottle cover with your right hand by twisting the cap and rotating it
4. Once the cap is removed from the bottle, Take the water bottle near your mouth
5. Put water from the bottle in your mouth