

Career Girls: Why Choose STEM

# **Lesson Topic**

STEM Careers

## **Lesson Objective**

To help students explore reasons to consider a career in science, technology, engineering or math (STEM)

#### Preparation

Preview the video (1 minute, 24 seconds) in advance of the lesson.

#### Warm-up Activity

- 1. Ask students to tell what they know about the acronym "STEM."
- 2. Create a STEM CAREERS chart on whiteboard or a piece of chart pad paper. Title your chart "All About STEM CAREERS." Divide the rest of the display into four columns. Label the columns left to right as follows: Science, Technology, Engineering and Math.
- 3. For each column, have students list careers that fall under that column's heading.
- 4. After researching the STEM careers listed, have students take turns describing these careers and telling why they are desirable career choices.
- 5. As students learn more about STEM careers, have them add more careers to your chart.

#### View the Video: Why Choose STEM

- 1. Tell students they will be watching the video titled, "Why Choose STEM."
- 2. Explain that the video presents role models talking about why STEM careers are ones girls should consider going into.
- 3. Point out that each of the role models in the video works in a STEM career
- 4. Tell students that, as they view the video, they should listen for reasons the role models believe that girls should consider STEM careers.
- 5. View the video together.
- 6. View the video again; this time, invite students to formulate questions or comments about the career advantages discussed in the video and to be prepared to discuss these after viewing the video.
- 7. Refer to your original chart as you have students tell about the types of STEM careers they think they might enjoy learning more about and why.

# Video Follow-up

- 1. Ask students to discuss or write about their video-related questions, comments, reactions and responses.
- 2. Invite students to note specific things they learned about the value of STEM careers and to reflect upon their observations. (E.g., "I like that a STEM career means I can have an interesting profession that pays well.")

- 3. Encourage students to edit any written work so it can be shared with classmates.
- 4. Use student writings as a springboard to further discussion.

#### **Extension Activity**

Have students read biographies and autobiographies of women pioneers in STEM careers.

## Related Questions to Explore

Use the list of questions below to help students learn more about STEM careers and why they should consider preparing for a STEM career of their choice.

- Why are their fewer women than men in STEM careers? How it is possible to change that trend? Why is it important to change that trend?
- What basic skills are important to develop in preparation for any of the STEM careers?
- Why is math often an important part of a STEM career? Are their STEM careers that don't depend on strong math skills?
- Why do STEM careers pay well? Is a good salary enough of a reason to pursue a STEM career?
- Besides exploring the Career Girls website, what are some other ways you can learn more about STEM career possibilities you might enjoy and be good at?